

## Story Telling PART-1

### Activity Guide

Included Stories: 1. The Thirsty Crow 2. The Hare and The Tortoise

DEVELOPS PICTURE READING. STORY TELLING & SEQUENCING SKILLS!

Storytelling is an intriguing art form, and a rare talent, which few can master. This exercise of storytelling is a constructive element in laying your child's foundation of the ability to get aware of his own perceptions in the process of storytelling and gaining the ability to express oneself. The two aspects of a sound mind. This series envisages Picture-Reading, Storytelling in a logical order.

Picture-reading feeds a child's perceptions and the act of Storytelling helps him develop the expressing skills. It is designed to sustain the child's interest through bold visuals. The stories selected in the series are rather well known, which acts as the carrier of one's cultural values and shall be equally enjoyable and instructive. The pack contains two sets of cards, each set have six cards in it. All the six cards can be sequenced to complete the actions of one story. So, to say, twelve cards in the box can make 2 stories.

AIMS AND OBJECTIVES:

- ▶ To promote clarity of perception through identification and observation of objects
- ▶ To develop a sense of logic in the ordering of events
- ▶ To enable the child to pick up basic vocabulary of familiar situations
- ▶ To build a sound base for further reading and thinking

HOW TO USE:

#### A. PICTURE READING

1. Picture reading is a game which will enhance the identification capability, observation powers and expressing skills of a child, as the game demands the identification of objects in the picture, observing the action going on, followed by the description of each picture, out of the six pictures that are the constitutive parts of one whole story.

2. Take out six cards of either story.

3. After you have taken out the cards of one story, for example the selected story is "The Hare and The Tortoise", place the cards in proper sequence, so that it tells the story in order of the events that took place.

4. Now ask the child to: a) Identify the animals, things or any objects present in the picture. b) Observe the correlation between the identified objects, to understand the action going on. c) Then describe the action that is taking place in every card from the first card till the end, you can help the kid by asking him some simple questions like

- What are the animals that you see in the picture?
- What is the hare doing?
- What is the tortoise doing?

You may continue like this with rest of the cards of the story and help the child understand things s/he is not able to identify.

## B. STORY TELLING

The act of storytelling is like drawing a picture, as a picture comprised of two vital things, one is the outer structure or shape and other is the filling of colours in it, so is the storytelling. The two phenomenal and foundational parts of good story telling is sequencing or ordering of events in one particular narration and second is the description of those events. The description part has been learnt by the child through the game of picture reading, now you can ask the child to tell the story using those descriptions he has made before, in a meaningful way.

To help your child develop the storytelling skill, which majorly depends on the way he\she sequences the events that take place in the story, you should make sure that he understands the fact that every story's sequence or every story is divided into three vital parts. Those three parts are the beginning, middle and the end, where the beginning introduces the basic plot of the story, the middle part explains or fills the details of the plot and the end concludes or brings closure to the actions taking place. Take notice that your child try to tell story using the same pattern.

## C. SEQUENCING

To ensure that the child has understood the story in its correct order, ask him/her.

1. To mix the cards of both the stories.
2. To sort out all the six cards of each story and place them separately.
3. To place the cards in the correct sequence from left to right and explain what happens first, what happens next and so on.
4. Watch the child in action to ensure accurate placement of cards.
5. Guide the child to use short and precise language of child's choice to narrate the story, so that he can learn both expressions and precision.

## EVALUATION

- a) The child learns to observe things.
- b) The child has learnt to express and describe his observation in precise and logical way.
- c) The child understands the needs and uses of order/sequence in everyday life.